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Dr Petronilo A Basa, Dean,
College of Medicine
Davao Medical University.

Dear Mr. Mohammed Ghani,

I am extremely happy to extend my warm wishes to you and your team of officers at Limra Overseas Education. I recall with pleasure, how during the past 8 years you have steadily increased the strength of your students getting admission in our medical college. Among the students from India, the group from Tamilnadu always excel not only in number but also in their sincerity and devotion to studies.

To cite an exemplary example, I must here put on record the impressive performance of Ms. Sanjana Manivannan, a student from Limra, who bagged the First Rank among the students who were graduated during January 2019, from our university.

The primary cause for the steady rise of the number of students from Tamilnadu is not only the advanced medical education at Davao but also the parental care that is shown by Mohammed Ghani for his students.

My best wishes to Limra Overseas Education and its students.

Dr Petronilo A Basa, Dean

Greetings to you All.

For Limra it is a great journey of 16 years and still continues in the field of Overseas Medical Education. It gives us immense joy to note that for the past 8 years, the strength of our students in the Davao Medical College at the Philippines has continuously increased to touch nearly 1000.

I thank all the parents who have had unreasoning, uncritical and cordial faith on us while they got admission at Davao through Limra. I must also thank our students who have materialized the goal and dream of their parents.

Dean Petrolina A Basa and the team of experienced Professors at the Davao medical college deserve our praise and thanks for safeguarding our students and extending a helping hand whenever there was a need. It is really God's grace that our students get such a team of teachers to learn medicine and surgery.

Last but not the least I must also thank my team of office staff who always shared my burden to render help to the students and parents irrespective of time and schedule.

At this juncture, let me assure the parents and the students that Limra Overseas Education dedicates itself to the cause of Overseas Medical Education year after year. With us, Davao Medical School Foundation also extends a warm welcome to our students in getting them admitted to the medical courses.

With kind regards.

Assuring you all our service

Mohammed Ghani



Mohammed Ghani
Director, LIMRA

NEW FACILITIES AND TRAINING OPPORTUNITIES LIMRA OFFERS AT DAVAO



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LIMRA, which has been giving counseling sessions along with all types of help to the students who aspire to pursue their medical education abroad, is providing new facilities and training opportunities from this academic year, which are never even thought of by such other educational agencies in India. They are:

1. All Foreign-qualified doctors have to get through a Qualifying Examination called Foreign Medical Graduates Examination, conducted by Medical Council of India. Then only they will be permitted to practise as doctors in India. All medical graduates find it difficult to get through, as there is a break in their studies. In order to find out a solution, LIMRA has been conducting coaching classes for the past four years in Chennai.

From this academic year, LIMRA has made arrangements to conduct the coaching classes at Davao Medical University itself during the third and fourth year of the medical course. To conduct the classes, LIMRA will bring experienced medical professors from India to the Philippines. During the third year, Anatomy, Physiology, Pharmacology, Bio Chemistry and Micro Biology will be taught. Medicine, Surgery, Gynaecology and ENT will be taken up during the fourth year. After finishing the course and on return, these students can continue MCI Coaching classes at Chennai. Ophthalmology, Anaesthesia, Orthopaedics, Radiology, Dermatology, Pathology, Forensic Medicine, Preventive and Social Medicine and Psychiatry will be taught during the fifth year. Revision of all 19 subjects will be taken up along with the conducting of fortnightly and monthly model examinations. Each student's performance in the examination will be reviewed by the concerned Professor and counselling will be given on how to improve their preparation.

2. LIMRA students will have these coaching classes totally FREE of cost. So far one has to spend around Rs.75,000 for these classes at Delhi.

3. In order to make these classes fully effective and hassle free, LIMRA is establishing its office at Davao Medical University. LIMRA is the only agency in India that runs an office at the

Philippines to take care of its students. This office will take care of the MCI Coaching classes and render all help to the newly admitted students. It will assist in the renewal of Visas, arranging air travel to India, fulfilling the needs of the students by liaising with the Medical University authorities. While the parents of the students visit Davao, this office will help them feel at home.

4. LIMRA is also taking efforts to give training on Hospital Administration and Clinical Treatment to the students when they study at Davao. For this, steps are being taken with the 100 year old Brokenshire Memorial Hospital (BMH), Southern Philippines Medical Centre and San Pedro Hospital at Davao.

5. Limra has also started conducting coaching classes for NEET-PG Entrance examination. Experienced professors from all over India have joined with Limra to conduct classes and guide the students. Our renewed Professor in Medical Education Dr.C.M.K.Reddy has consented to guide these classes.

6. Limra is proud to inform that continuously for the past four years, its FMG students have produced 89% pass in the screening test. It is to be noted that the All India pass percentage is mere 12%.

Limra is happy to announce that it takes steps to get permission for its medical graduates at the Philippines to have "Internship" course at the Philippines itself. Once permission is accorded, Limra will try with the MCI to recognize it for registering as a doctor to practice in India. This will reduce unnecessary wait of time for a year and spending of money.

It is to be noted that no other educational Agency in India is providing all the above facilities both at Davao and in India, for its students.





ANATOMAGE TABLE

'Anatomage Table' is the latest digital equipment which has revolutionized the teaching of Anatomy and Surgery in Medical Education. This tool is found in less than hundred colleges in the whole world. Davao Medical College is one of the few medical colleges in the Philippines that has the "Anatomage Table". Mohamed Ghani, Director LIMRA during his visit, was wonderstruck by the use of the Anatomage Table in the classroom and in the hospital. He made an interview with the Dean of Davao Medical College regarding this tool. Some excerpts from the interview are given below:

Mohammed Ghani: How do you say that this Anatomage Table help the medical students to learn in a better way?

Dean: In teaching the concepts of Anatomy in Medical Education, the Anatomage Table is a boon for both the students and the professors.

The Anatomage Table is a combination of unique hardware and software for the educational community. The form factor resembles an operating table or hospital bed and the real patient contents perfectly illustrate the anatomical realism of a living human.

The Anatomage Table can be used directly during lectures since it connects to projectors. Instructors

It is a very sad fact that no medical university in India has this latest digital tool called 'Anatomage Table'.



can create and demonstrate procedural material, making lectures more dynamic and engaging to students. The Anatomage Table is an excellent supplement or replacement to cadaveric studies. With the segmentation features, each system or anatomical structure can be separated and reviewed individually.

This advanced tool is found in less than 110 medical colleges in the whole world. Its dimensions are 86"x28"x33". We have installed it at a heavy cost in order to make our teaching more effective and communicative. It is also used to explain the diseases of the patients.

Mohammed Ghani: Quite interesting. How does it help the patients?

Dean: A software called "Invivo5" is embedded in the Anatomage Table. This is based on Radiology. A patient can be made to lie down on this table; the doctors and the patient's relatives can see the x-ray vision of any part of the patient's body. Thus all can view how the particular part of the body is affected by a disease. We can see the body from different angles. They can be recorded and could be explained to the patient himself.

When a fracture of a bone occurs or a part of the body is affected by the cancerous growth of the tissues, they can be shown to the patient. We can also inform the proposed treatment to the patient and how it could cure the affected part of the body. This Anatomage Table keeps a library and we can take out study cases analogous to a patient's illness and make out a comparison for the better understanding of the disease of the patient.

Mohammed Ghani: Do we have problems with the present method of understanding the parts of the body by using a cadaver? How does the Anatomage Table solve the problems?

Dean: So far, the medical students used to cut off the parts of the body of a dead person, which we call 'cadaver'. It is very difficult to get dead bodies. Moreover, to keep the dead bodies in a better condition, we have to use Formaldehyde, methanol, phenyl and other solvents. Now with this digital tool, we are free from such chemicals.

Mohammed Ghani: What are the other safe and modern functions that this tool offers?

Dean: The Anatomage Table can be used directly during lectures since it connects to projectors. Instructors can create and demonstrate procedural material, making lectures more dynamic

and engaging to students. The Anatomage Table is an excellent supplement or replacement to cadaveric studies. With the segmentation features, each system or anatomical structure can be separated and reviewed individually. The size of the sample of a cadaver cannot be maximized or minimized. But with the Anatomage Table, we can magnify a part of the body to any extent based on the screen size. The teachers can demonstrate to students of all ranges the location and functions of stents, clamps, implants, and grafts. The 3D patient scans can be cut and rotated in any direction to truly show medical devices in a new and intuitive way. Further, one can learn about a part of the body repeatedly as many times as he wishes. This is the best feature that we have.

Mohammed Ghani: You said about a library in this Table. What is it?

Dean: The digital Anatomy Library that comes with this tool has over 120 pathological examples. It features rare and clinically relevant data sets of real patients. Each patient case comes with a full radiology report to give context to the student. The 3D patient scans can be cut and rotated in any direction to truly show medical devices in a new and intuitive way. The Anatomage Table opens any medical imaging data and provides high quality interactive 3D renderings. Whether it is your own scan or one of the Digital Anatomy Library cases, the Table shows full 3D anatomy that can be intuitively controlled. Anatomy and radiology can now be seamlessly introduced and integrated into the same course.

Mohammed Ghani: If this Table offers all these possibilities, then the students will not see a real part of a human body at all. Will it be a good learning system?

Dean: Yes, you are correct. The student does not stop their learning with this tool alone. He switches over to a cadaver and confirms what he has learnt from the Anatomage Table. Moreover, our medical university is attached to five hospitals with 3,200 beds. They are all multi-specialty hospitals where the students get trained with real patients who suffer from many ailments.

The Anatomage Table offers a precise knowledge of human anatomy. This knowledge helps the student's learning when he views and learns the parts of a cadaver or the patients. So, the Anatomage Table is a complete educational tool; but that does not matter that a student has to stop with that. The student moves, later on, to learn with the real patients and uses the knowledge he gained through this Table.

SIMULATION LAB

A SIMPLE AND EFFECTIVE EDUCATIONAL TOOL IN MEDICAL EDUCATION

A newly designed digital tool called "SIMULATION LAB" is being used in a few Medical Colleges in Western Countries. This is established and installed at a high cost at Davao Medical College in order to make the teaching of Surgery and Concepts of Medicine highly effective. Any number of repetition can be had in learning and practising the surgical methods, thus making the learning thorough.

Mr. Mohammed Ghani when he visited Davao Medical College spent more than two hours with the Dean in getting to know its specifications and use. Some of the excerpts from their conversation are provided below.



Mohammed Ghani: What are the special features of Simulation Lab in teaching and learning medical subjects?

Dean: If the medical students want to learn about a disease or about a part of the body damaged due to disease or accident, the students have to wait till they come across one such patient. Moreover, the permission of the patient has to be obtained at first. If permission is denied, learning cannot take place.

In order to avoid such occurrences, the Simulation Lab is designed. When the trainee pilots learn the art of driving the plane, they do it in a virtual atmosphere where they learn the concepts of flying through a virtual experience in a simulated atmosphere. In the same way, the Simulation Lab comes with recorded data about all parts and their function. Almost all types of diseases are also available through the actual data collected worldwide and stored here. Any medical student who needs to know and learn about a disease or part of the body, can select the particular file and learn it thoroughly.

Mohammed Ghani: How can we teach a surgery through this simulation lab? It will be an artificial one, isn't it?

Dean: When a student wants to know how a surgery could be conducted on a particular part of the body, this simulation lab provides the image of that particular part as a virtual reality. The student can conduct a surgery on it. He will experience the part of the body being cut and the blood coming out of it. But there will not be actual blood. He can continue to make surgery operation as he does with the real patient. The Simulation Lab also guides the student till the end.

Inserting a tube in the vocal cord, making connections in the breathing veins, fixing a stent in the heart veins etc can be done as many times as the student wishes to. This cannot be done repeatedly with the real patients. Another added advantage is that the Simulation Lab reminds and guides the student till he does it perfectly right.

That is why those who use this Simulation Lab learn the surgery in a thorough manner. Later they use this learning with the real patients and become successful in the surgery procedures.

FAQ on Medical Education in the Philippines

What are the distinctive beneficial features of Medical Education in the Philippines?

English is predominantly used by all people in the Philippines. English is the medium of Medical Education. The Philippines is an Asian Country very near India. One can reach the Philippines by frequent daily flights from India very easily.

The weather conditions in the Philippines are the same as that of India. Hence health care problems will be analogous to those of Indians.

The American Medical Education system which is accepted throughout the world is being provided in Philippines Medical Universities.

The cost of Medical Education is well within the reach of Middle-class families in India.

Students have experience with maximum number of patients during In-House Patient treatment Training which provides a rich experience.

The student-patient ratio here is appreciated in all other countries.

What is the degree awarded at Davao Medical University?

M.D. (Doctor of Medicine)

How is this different from MBBS which is being awarded here?

Both the MBBS and MD of Philippines are awarded on the basis of the Medical Education and the Patient Treatment experience. Both degrees are equal in their value. Kindly refer to the list of approved degrees in various countries at the website of ECFMG (Educational Commission for Foreign Medical Graduates. www.ecfmg.org.) MBBS is the degree awarded by the British way of Medical Education while MD is awarded based on American Educational System.

What is the duration of this course?

Five years and One year Internship.

What are the necessary qualifications to seek admission into this M.D.Course?

To get admission into this MD Course, one should have got through in 12th Standard with Physics, Chemistry and Biology subjects. A minimum scoring of 60% in all subjects is compulsory. If the student belongs to SC and ST communities, the passing minimum is 50%. A pass in the NEET UG with the minimum qualifying marks is necessary.

Can one appear for USMLE examination after getting this MD Degree from the Philippines University?

Yes. You can.

Can I have the Internship Training (House Surgeon) in India?

Yes. After passing through the 'Screening Test' conducted by the Medical Council of India' successfully, the MCI will provide you a temporary registration. Then one can have the Internship Training in any approved Institution and Hospital in India.

After the successful completion of the MD course in the Philippines, can I practise in India as a Doctor?

Yes, you can. You have to get through the 'Screening Test' of the MCI and the Internship Training successfully. Then you can practise anywhere in India.

Have I to pay examination fee for the Screening Test?

Yes. It is like any other Qualifying Examination and the student has to pay the examination fee.

If a student does not get through the Screening Test of the MCI, what will happen to the student and the education he had in the Philippines?

A student who has completed his Medical Education in any foreign country has to pass through the Screening Test. If he fails, he can take it up for any number of times.

Can I get a job and work in the Government or Private Hospital in India?

Yes. One has to register either with the State Medical Council or Medical Council of India to practice as a doctor in India. After registration, he can compete for any job both in Government and Private Hospitals.

When a student gets selected to study the Medical Course in the Philippines, can he get an Education Loan from the Banks in India? If so, what are the means to apply?

Yes, both the Nationalised and Scheduled Banks provide Education Loan Schemes. The student has to approach a bank in the area where he normally resides and get the details. LIMRA will help the student by obtaining the required documents and certificates from the University.

Does Davao Medical College offer Hostel Facilities to the admitted students?

Yes. Separate Hostel facilities are provided for Girls and Boys. Both North Indian and South Indian food are provided.



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SUCCESS STORIES



Dr. Arjun Raj (203 / 300)

I got groomed up as a doctor only due to the ever lending helping hand of Limra and its Director Mohammed Ghani. After completing the course, landing at Chennai, I joined the Coaching Classes Programme of Limra. Senior experienced faculty from all over India, well designed study materials for all 19 papers, week-end examinations, counseling on the performance of the Model Examination at month ends all these in a period of five and a half month took me to the winning post of getting through the exam at first go.



Dr. Vijaya Baskar (163 / 300)

If at all, somebody is responsible for my stature here as a doctor, it is our beloved Mr Mohammed Ghani and his team of administrative staff. Years back, when I missed admission in the medical colleges in Tamilnadu by a few marks, we approached Limra Overseas Educational Consultants in Chennai. Mr Mohammed Ghani explained to our family the positive sides of learning medicine at Davao Medical School Foundation, at Davao, the Philippines. My parents and others were taken aback at the very idea of sending a girl abroad for studies. But Mr Ghani assured us of a very safe place at Davao. Years rolled on. I felt quiet at home when I was at DMSF. I felt as if I was at the next door to my family. I don't think that I could have had such a safe place in Tamilnadu. The American Medical curriculum that was taught and the modern means of teaching and clinical practice we had, were all nonpareil that one cannot find it anywhere.



Dr. Vinibha (168 / 300)

The Russian University gave me a degree in medicine, but it is Limra that made it meaningful and useful by their coaching classes programme for the MCI FMG exam. I felt fresh learning of the entire Medical UG course with Limra's intense coaching on all the 19 subjects, Limra also gave me clinical experience in a Multi Speciality Hospital in Chennai and it made me to get a new practical version of the subjects. All these made me get through the FMG Examination with flying colours.



Dr. Daniel Raj (214 / 300)

The MCI - FMG Qualifying Examination has been an insoluble riddle for many of the doctors who have finished their UG studies abroad. But Limra Overseas Education at Chennai through its intensive coaching classes in a period of five and half months solved the problems. Regular revision of all 19 subjects, combined with the clinical experience schedule at a Multi Specialty Hospital gave me confidence and I got through at the first attempt itself.

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